

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	536	31	50	292	163	6%	9%	54%	30%	64	74	
0004	MATH	MA	534	44	52	324	114	8%	10%	61%	21%	61	70	
0004	LANGUAGE ARTS	LA	535	47	55	327	106	9%	10%	61%	20%	61	70	
0004	SCIENCE	SC	532	30	40	304	158	6%	8%	57%	30%	64	75	
0004	SOCIAL STUDIES	SS	533	35	57	263	178	7%	11%	49%	33%	64	74	
0008	READING	RD	640	63	58	386	133	10%	9%	60%	21%	59	67	
0008	MATH	MA	632	87	79	378	88	14%	12%	60%	14%	55	60	
0008	LANGUAGE ARTS	LA	633	76	60	405	92	12%	9%	64%	15%	56	61	
0008	SCIENCE	SC	633	48	53	397	135	8%	8%	63%	21%	61	70	
0008	SOCIAL STUDIES	SS	634	65	71	362	136	10%	11%	57%	21%	60	69	
0011	READING	RD	824	65	90	469	200	8%	11%	57%	24%	62	71	
0011	MATH	MA	822	84	79	507	152	10%	10%	62%	18%	58	64	
0011	LANGUAGE ARTS	LA	833	79	117	490	147	9%	14%	59%	18%	57	63	
0011	SCIENCE	SC	803	88	85	429	201	11%	11%	53%	25%	61	70	
0011	SOCIAL STUDIES	SS	821	66	88	480	187	8%	11%	58%	23%	60	68	
Disaggregation: Students Without Disabilities														
0004	READING	RD	467	12	32	262	161	3%	7%	56%	34%	67	79	
0004	MATH	MA	467	23	40	292	112	5%	9%	63%	24%	63	73	
0004	LANGUAGE ARTS	LA	466	20	37	304	105	4%	8%	65%	23%	64	74	
0004	SCIENCE	SC	465	20	26	264	155	4%	6%	57%	33%	66	78	
0004	SOCIAL STUDIES	SS	465	21	39	230	175	5%	8%	49%	38%	66	77	
0008	READING	RD	562	31	41	360	130	6%	7%	64%	23%	62	71	
0008	MATH	MA	555	40	68	361	86	7%	12%	65%	15%	58	65	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	556	29	48	388	91	5%	9%	70%	16%	58	65	
0008	SCIENCE	SC	554	21	35	368	130	4%	6%	66%	23%	64	74	
0008	SOCIAL STUDIES	SS	555	31	50	341	133	6%	9%	61%	24%	64	74	
0011	READING	RD	765	43	70	452	200	6%	9%	59%	26%	64	74	
0011	MATH	MA	762	59	64	487	152	8%	8%	64%	20%	60	68	
0011	LANGUAGE ARTS	LA	774	52	97	478	147	7%	13%	62%	19%	59	66	
0011	SCIENCE	SC	744	66	75	405	198	9%	10%	54%	27%	62	72	
0011	SOCIAL STUDIES	SS	762	47	69	460	186	6%	9%	60%	24%	61	70	
Disaggregation: Students With Disabilities														
0004	READING	RD	69	19	18	30	2	28%	26%	43%	3%	45	40	
0004	MATH	MA	67	21	12	32	2	31%	18%	48%	3%	45	41	
0004	LANGUAGE ARTS	LA	69	27	18	23	1	39%	26%	33%	1%	41	33	
0004	SCIENCE	SC	67	10	14	40	3	15%	21%	60%	4%	52	53	
0004	SOCIAL STUDIES	SS	68	14	18	33	3	21%	26%	49%	4%	46	43	
0008	READING	RD	78	32	17	26	3	41%	22%	33%	4%	40	31	
0008	MATH	MA	77	47	11	17	2	61%	14%	22%	3%	36	25	
0008	LANGUAGE ARTS	LA	77	47	12	17	1	61%	16%	22%	1%	38	29	
0008	SCIENCE	SC	79	27	18	29	5	34%	23%	37%	6%	45	41	
0008	SOCIAL STUDIES	SS	79	34	21	21	3	43%	27%	27%	4%	36	25	
0011	READING	RD	59	22	20	17	0	37%	34%	29%	0%	39	30	
0011	MATH	MA	60	25	15	20	0	42%	25%	33%	0%	40	31	
0011	LANGUAGE ARTS	LA	59	27	20	12	0	46%	34%	20%	0%	38	28	
0011	SCIENCE	SC	59	22	10	24	3	37%	17%	41%	5%	42	35	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	59	19	19	20	1	32%	32%	34%	2%	41	33
Disaggregation: Gender														
0004	READING	F	RD	270	16	23	143	88	6%	9%	53%	33%	65	76
0004	READING	M	RD	266	15	27	149	75	6%	10%	56%	28%	63	73
0004	MATH	F	MA	270	16	33	165	56	6%	12%	61%	21%	61	70
0004	MATH	M	MA	264	28	19	159	58	11%	7%	60%	22%	61	70
0004	LANGUAGE ARTS	F	LA	269	15	28	157	69	6%	10%	58%	26%	64	75
0004	LANGUAGE ARTS	M	LA	266	32	27	170	37	12%	10%	64%	14%	58	64
0004	SCIENCE	F	SC	268	14	20	154	80	5%	7%	57%	30%	64	75
0004	SCIENCE	M	SC	264	16	20	150	78	6%	8%	57%	30%	64	75
0004	SOCIAL STUDIES	F	SS	269	19	26	135	89	7%	10%	50%	33%	63	73
0004	SOCIAL STUDIES	M	SS	264	16	31	128	89	6%	12%	48%	34%	64	74
0008	READING	F	RD	326	19	26	223	58	6%	8%	68%	18%	60	68
0008	READING	M	RD	314	44	32	163	75	14%	10%	52%	24%	58	65
0008	MATH	F	MA	322	40	42	204	36	12%	13%	63%	11%	55	60
0008	MATH	M	MA	310	47	37	174	52	15%	12%	56%	17%	56	61
0008	LANGUAGE ARTS	F	LA	323	18	24	225	56	6%	7%	70%	17%	59	66
0008	LANGUAGE ARTS	M	LA	310	58	36	180	36	19%	12%	58%	12%	53	56
0008	SCIENCE	F	SC	325	15	23	225	62	5%	7%	69%	19%	61	70
0008	SCIENCE	M	SC	308	33	30	172	73	11%	10%	56%	24%	60	69
0008	SOCIAL STUDIES	F	SS	325	20	36	208	61	6%	11%	64%	19%	60	69
0008	SOCIAL STUDIES	M	SS	309	45	35	154	75	15%	11%	50%	24%	60	69
0011	READING	F	RD	428	19	48	263	98	4%	11%	61%	23%	63	73
0011	READING	M	RD	395	46	42	205	102	12%	11%	52%	26%	60	69
0011	MATH	F	MA	427	37	47	283	60	9%	11%	66%	14%	57	63
0011	MATH	M	MA	394	47	32	223	92	12%	8%	57%	23%	58	65

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	430	10	47	278	95	2%	11%	65%	22%	62	71	
0011	LANGUAGE ARTS	M	LA	402	69	69	212	52	17%	17%	53%	13%	52	54	
0011	SCIENCE	F	SC	419	28	37	247	107	7%	9%	59%	26%	64	74	
0011	SCIENCE	M	SC	383	60	48	181	94	16%	13%	47%	25%	59	66	
0011	SOCIAL STUDIES	F	SS	427	20	33	275	99	5%	8%	64%	23%	62	72	
0011	SOCIAL STUDIES	M	SS	393	46	54	205	88	12%	14%	52%	22%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	23	4	7	10	2	17%	30%	43%	9%	51	51	
0004	READING	Asian American or Pacific Islander	RD	9	1	0	7	1	11%	0%	78%	11%	57	63	
0004	READING	Black or African American	RD	6	1	1	2	2	17%	17%	33%	33%	62	71	
0004	READING	Hispanic or Latino	RD	7	1	1	4	1	14%	14%	57%	14%	48	47	
0004	READING	White, Non-Hispanic	RD	491	24	41	269	157	5%	8%	55%	32%	65	76	
0004	MATH	American Indian/Alaskan Native	MA	23	7	7	8	1	30%	30%	35%	4%	46	43	
0004	MATH	Asian American or Pacific Islander	MA	9	0	1	6	2	0%	11%	67%	22%	63	73	
0004	MATH	Black or African American	MA	6	0	1	4	1	0%	17%	67%	17%	59	66	
0004	MATH	Hispanic or Latino	MA	7	3	0	4	0	43%	0%	57%	0%	41	34	
0004	MATH	White, Non-Hispanic	MA	489	34	43	302	110	7%	9%	62%	22%	62	72	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	23	7	3	11	2	30%	13%	48%	9%	46	43	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	9	0	1	6	2	0%	11%	67%	22%	62	71	
0004	LANGUAGE ARTS	Black or African American	LA	6	1	1	3	1	17%	17%	50%	17%	55	60	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	7	2	1	3	1	29%	14%	43%	14%	47	44	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	490	37	49	304	100	8%	10%	62%	20%	62	71	
0004	SCIENCE	American Indian/Alaskan Native	SC	23	4	3	14	2	17%	13%	61%	9%	51	52	
0004	SCIENCE	Asian American or Pacific Islander	SC	9	0	2	6	1	0%	22%	67%	11%	60	68	
0004	SCIENCE	Black or African American	SC	6	1	0	3	2	17%	0%	50%	33%	66	77	
0004	SCIENCE	Hispanic or Latino	SC	7	0	2	4	1	0%	29%	57%	14%	54	58	
0004	SCIENCE	White, Non-Hispanic	SC	487	25	33	277	152	5%	7%	57%	31%	65	76	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	23	2	4	14	3	9%	17%	61%	13%	54	57	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	9	1	2	4	2	11%	22%	44%	22%	58	64	
0004	SOCIAL STUDIES	Black or African American	SS	6	0	1	3	2	0%	17%	50%	33%	60	69	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	7	2	0	5	0	29%	0%	71%	0%	53	56	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	488	30	50	237	171	6%	10%	49%	35%	64	75	
0008	READING	American Indian/Alaskan Native	RD	36	13	6	17	0	36%	17%	47%	0%	42	36	
0008	READING	Asian American or Pacific Islander	RD	11	2	0	6	3	18%	0%	55%	27%	60	68	
0008	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	15	2	1	10	2	13%	7%	67%	13%	56	62	
0008	READING	White, Non-Hispanic	RD	574	46	50	350	128	8%	9%	61%	22%	60	68	
0008	MATH	American Indian/Alaskan Native	MA	36	16	7	12	1	44%	19%	33%	3%	41	33	
0008	MATH	Asian American or Pacific Islander	MA	11	1	3	6	1	9%	27%	55%	9%	54	57	
0008	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	15	5	1	9	0	33%	7%	60%	0%	47	45	
0008	MATH	White, Non-Hispanic	MA	567	65	67	349	86	11%	12%	62%	15%	56	62	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	35	15	4	16	0	43%	11%	46%	0%	45	40	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	11	1	1	5	4	9%	9%	45%	36%	59	67	
0008	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	15	3	2	8	2	20%	13%	53%	13%	51	52	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	568	56	52	374	86	10%	9%	66%	15%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	35	10	3	21	1	29%	9%	60%	3%	48	47	
0008	SCIENCE	Asian American or Pacific Islander	SC	11	1	1	6	3	9%	9%	55%	27%	62	71	
0008	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	15	0	3	12	0	0%	20%	80%	0%	55	60	
0008	SCIENCE	White, Non-Hispanic	SC	569	37	45	356	131	7%	8%	63%	23%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	35	9	9	15	2	26%	26%	43%	6%	42	36	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	11	1	1	6	3	9%	9%	55%	27%	65	76	
0008	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Hispanic or Latino	SS	15	4	2	8	1	27%	13%	53%	7%	51	52	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	570	51	58	332	129	9%	10%	58%	23%	61	70	
0011	READING	American Indian/Alaskan Native	RD	30	6	4	16	4	20%	13%	53%	13%	54	57	
0011	READING	Asian American or Pacific Islander	RD	23	6	2	11	4	26%	9%	48%	17%	53	56	
0011	READING	Black or African American	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	14	0	3	8	3	0%	21%	57%	21%	54	58	
0011	READING	White, Non-Hispanic	RD	752	52	81	431	188	7%	11%	57%	25%	62	72	
0011	MATH	American Indian/Alaskan Native	MA	28	6	3	13	6	21%	11%	46%	21%	53	56	
0011	MATH	Asian American or Pacific Islander	MA	23	2	4	15	2	9%	17%	65%	9%	54	58	
0011	MATH	Black or African American	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	14	0	3	11	0	0%	21%	79%	0%	53	56	
0011	MATH	White, Non-Hispanic	MA	752	75	68	465	144	10%	9%	62%	19%	58	65	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	30	5	5	16	4	17%	17%	53%	13%	52	54	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	23	3	5	10	5	13%	22%	43%	22%	54	57	
0011	LANGUAGE ARTS	Black or African American	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	14	0	3	11	0	0%	21%	79%	0%	51	51	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	761	70	102	451	138	9%	13%	59%	18%	57	63	
0011	SCIENCE	American Indian/Alaskan Native	SC	27	3	3	15	6	11%	11%	56%	22%	59	67	
0011	SCIENCE	Asian American or Pacific Islander	SC	22	4	3	14	1	18%	14%	64%	5%	55	60	
0011	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	13	2	1	9	1	15%	8%	69%	8%	56	62	
0011	SCIENCE	White, Non-Hispanic	SC	736	78	77	389	192	11%	10%	53%	26%	61	70	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	5	5	15	2	19%	19%	56%	7%	53	55	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	23	3	4	12	4	13%	17%	52%	17%	54	58	
0011	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	14	0	1	12	1	0%	7%	86%	7%	60	68	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	752	56	77	440	179	7%	10%	59%	24%	60	69	

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	203	22	29	114	38	11%	14%	56%	19%	58	64	
0004	MATH	MA	201	26	32	121	22	13%	16%	60%	11%	55	60	
0004	LANGUAGE ARTS	LA	203	31	34	114	24	15%	17%	56%	12%	55	59	
0004	SCIENCE	SC	200	19	22	113	46	10%	11%	56%	23%	61	70	
0004	SOCIAL STUDIES	SS	201	25	30	98	48	12%	15%	49%	24%	58	65	
0008	READING	RD	149	38	19	78	14	26%	13%	52%	9%	49	48	
0008	MATH	MA	144	44	25	66	9	31%	17%	46%	6%	47	44	
0008	LANGUAGE ARTS	LA	145	41	17	76	11	28%	12%	52%	8%	49	49	
0008	SCIENCE	SC	146	25	16	88	17	17%	11%	60%	12%	54	57	
0008	SOCIAL STUDIES	SS	146	32	28	70	16	22%	19%	48%	11%	48	47	
0011	READING	RD	111	18	22	49	22	16%	20%	44%	20%	54	57	
0011	MATH	MA	109	17	22	63	7	16%	20%	58%	6%	50	50	
0011	LANGUAGE ARTS	LA	112	17	32	59	4	15%	29%	53%	4%	49	49	
0011	SCIENCE	SC	109	21	18	57	13	19%	17%	52%	12%	53	56	
0011	SOCIAL STUDIES	SS	109	19	17	58	15	17%	16%	53%	14%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	333	9	21	178	125	3%	6%	53%	38%	68	80	
0004	MATH	MA	333	18	20	203	92	5%	6%	61%	28%	64	75	
0004	LANGUAGE ARTS	LA	332	16	21	213	82	5%	6%	64%	25%	65	76	
0004	SCIENCE	SC	332	11	18	191	112	3%	5%	58%	34%	66	78	
0004	SOCIAL STUDIES	SS	332	10	27	165	130	3%	8%	50%	39%	67	79	
0008	READING	RD	491	25	39	308	119	5%	8%	63%	24%	62	72	
0008	MATH	MA	488	43	54	312	79	9%	11%	64%	16%	58	65	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	488	35	43	329	81	7%	9%	67%	17%	58	64	
0008	SCIENCE	SC	487	23	37	309	118	5%	8%	63%	24%	64	74	
0008	SOCIAL STUDIES	SS	488	33	43	292	120	7%	9%	60%	25%	64	75	
0011	READING	RD	713	47	68	420	178	7%	10%	59%	25%	63	73	
0011	MATH	MA	713	67	57	444	145	9%	8%	62%	20%	59	67	
0011	LANGUAGE ARTS	LA	721	62	85	431	143	9%	12%	60%	20%	58	65	
0011	SCIENCE	SC	694	67	67	372	188	10%	10%	54%	27%	62	72	
0011	SOCIAL STUDIES	SS	712	47	71	422	172	7%	10%	59%	24%	60	69	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	23	3	7	13	0	13%	30%	57%	0%	47	45	
0004	MATH	MA	23	6	6	10	1	26%	26%	43%	4%	46	43	
0004	LANGUAGE ARTS	LA	23	4	4	14	1	17%	17%	61%	4%	48	47	
0004	SCIENCE	SC	23	4	4	13	2	17%	17%	57%	9%	53	55	
0004	SOCIAL STUDIES	SS	23	6	4	12	1	26%	17%	52%	4%	45	41	
0008	READING	RD	13	6	0	7	0	46%	0%	54%	0%	46	42	
0008	MATH	MA	13	5	3	4	1	38%	23%	31%	8%	44	39	
0008	LANGUAGE ARTS	LA	13	4	4	4	1	31%	31%	31%	8%	46	43	
0008	SCIENCE	SC	13	1	1	9	2	8%	8%	69%	15%	53	56	
0008	SOCIAL STUDIES	SS	13	3	2	8	0	23%	15%	62%	0%	48	47	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced				
Disaggregation: Limited English Proficiency/English Language Learner															
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	137	16	18	72	31	12%	13%	53%	23%	59	67
0004	MATH	MA	136	9	16	85	26	7%	12%	62%	19%	60	69
0004	LANGUAGE ARTS	LA	136	5	27	67	37	4%	20%	49%	27%	62	72
0004	SCIENCE	SC	135	9	9	79	38	7%	7%	59%	28%	64	74
0004	SOCIAL STUDIES	SS	136	12	11	62	51	9%	8%	46%	38%	65	76
0008	READING	RD	131	7	18	80	26	5%	14%	61%	20%	59	66
0008	MATH	MA	130	10	9	77	34	8%	7%	59%	26%	60	69
0008	LANGUAGE ARTS	LA	127	13	24	75	15	10%	19%	59%	12%	55	59
0008	SCIENCE	SC	131	9	9	70	43	7%	7%	53%	33%	64	75
0008	SOCIAL STUDIES	SS	131	9	19	80	23	7%	15%	61%	18%	58	65
Disaggregation: Students Without Disabilities													
0004	READING	RD	128	16	16	66	30	12%	12%	52%	23%	60	68
0004	MATH	MA	127	7	15	80	25	6%	12%	63%	20%	61	70
0004	LANGUAGE ARTS	LA	127	5	25	61	36	4%	20%	48%	28%	63	73
0004	SCIENCE	SC	126	9	8	73	36	7%	6%	58%	29%	64	74
0004	SOCIAL STUDIES	SS	127	11	10	58	48	9%	8%	46%	38%	66	77
0008	READING	RD	124	5	14	79	26	4%	11%	64%	21%	60	68
0008	MATH	MA	123	9	8	72	34	7%	7%	59%	28%	61	70
0008	LANGUAGE ARTS	LA	120	10	21	74	15	8%	18%	62%	12%	55	60
0008	SCIENCE	SC	124	7	7	67	43	6%	6%	54%	35%	66	77
0008	SOCIAL STUDIES	SS	124	8	16	77	23	6%	13%	62%	19%	59	67
Disaggregation: Students With Disabilities													
0004	READING	RD	9	0	2	6	1	0%	22%	67%	11%	53	56

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	9	2	1	5	1	22%	11%	56%	11%	51	51	
0004	LANGUAGE ARTS		LA	9	0	2	6	1	0%	22%	67%	11%	58	64	
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	66	78	
0004	SOCIAL STUDIES		SS	9	1	1	4	3	11%	11%	44%	33%	61	70	
0008	READING		RD	7	2	4	1	0	29%	57%	14%	0%	40	31	
0008	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	48	
0008	LANGUAGE ARTS		LA	7	3	3	1	0	43%	43%	14%	0%	39	30	
0008	SCIENCE		SC	7	2	2	3	0	29%	29%	43%	0%	48	46	
0008	SOCIAL STUDIES		SS	7	1	3	3	0	14%	43%	43%	0%	41	33	
Disaggregation: Gender															
0004	READING	F	RD	66	10	10	33	13	15%	15%	50%	20%	57	63	
0004	READING	M	RD	71	6	8	39	18	8%	11%	55%	25%	60	69	
0004	MATH	F	MA	65	4	11	40	10	6%	17%	62%	15%	59	66	
0004	MATH	M	MA	71	5	5	45	16	7%	7%	63%	23%	62	72	
0004	LANGUAGE ARTS	F	LA	65	2	11	32	20	3%	17%	49%	31%	63	73	
0004	LANGUAGE ARTS	M	LA	71	3	16	35	17	4%	23%	49%	24%	62	71	
0004	SCIENCE	F	SC	64	7	4	36	17	11%	6%	56%	27%	62	72	
0004	SCIENCE	M	SC	71	2	5	43	21	3%	7%	61%	30%	66	77	
0004	SOCIAL STUDIES	F	SS	65	6	10	31	18	9%	15%	48%	28%	61	70	
0004	SOCIAL STUDIES	M	SS	71	6	1	31	33	8%	1%	44%	46%	68	81	
0008	READING	F	RD	68	2	11	43	12	3%	16%	63%	18%	59	66	
0008	READING	M	RD	63	5	7	37	14	8%	11%	59%	22%	59	67	
0008	MATH	F	MA	69	10	6	40	13	14%	9%	58%	19%	56	62	
0008	MATH	M	MA	61	0	3	37	21	0%	5%	61%	34%	65	76	
0008	LANGUAGE ARTS	F	LA	66	6	13	38	9	9%	20%	58%	14%	55	60	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	61	7	11	37	6	11%	18%	61%	10%	54	57	
0008	SCIENCE	F	SC	69	4	4	41	20	6%	6%	59%	29%	62	72	
0008	SCIENCE	M	SC	62	5	5	29	23	8%	8%	47%	37%	66	77	
0008	SOCIAL STUDIES	F	SS	69	3	11	46	9	4%	16%	67%	13%	57	63	
0008	SOCIAL STUDIES	M	SS	62	6	8	34	14	10%	13%	55%	23%	60	69	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	9	1	1	4	3	11%	11%	44%	33%	66	78	
0004	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	124	14	16	66	28	11%	13%	53%	23%	59	67	
0004	MATH	American Indian/Alaskan Native	MA	9	0	1	7	1	0%	11%	78%	11%	66	78	
0004	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	123	8	15	75	25	7%	12%	61%	20%	60	69	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	1	1	3	4	11%	11%	33%	44%	67	79	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	123	3	25	62	33	2%	20%	50%	27%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	1	1	4	3	11%	11%	44%	33%	66	78	
0004	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	122	6	8	75	33	5%	7%	61%	27%	64	74	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	0	1	3	5	0%	11%	33%	56%	71	84	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	123	11	9	58	45	9%	7%	47%	37%	65	76	
0008	READING	American Indian/Alaskan Native	RD	12	2	4	5	1	17%	33%	42%	8%	47	44	
0008	READING	Asian American or Pacific Islander	RD	7	1	2	3	1	14%	29%	43%	14%	46	42	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	110	4	11	72	23	4%	10%	65%	21%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	12	2	1	8	1	17%	8%	67%	8%	52	54	
0008	MATH	Asian American or Pacific Islander	MA	7	1	1	4	1	14%	14%	57%	14%	53	56	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	109	7	6	64	32	6%	6%	59%	29%	62	72	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	3	4	5	0	25%	33%	42%	0%	48	46	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	7	1	2	4	0	14%	29%	57%	0%	49	49	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	106	8	18	66	14	8%	17%	62%	13%	56	61	
0008	SCIENCE	American Indian/Alaskan Native	SC	12	2	1	9	0	17%	8%	75%	0%	50	50	
0008	SCIENCE	Asian American or Pacific Islander	SC	7	1	3	2	1	14%	43%	29%	14%	48	47	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	110	6	5	57	42	5%	5%	52%	38%	67	79	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	1	7	3	1	8%	58%	25%	8%	45	40	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	7	2	3	1	1	29%	43%	14%	14%	45	40	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	110	6	9	74	21	5%	8%	67%	19%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	42	7	11	21	3	17%	26%	50%	7%	49	49	
0004	MATH		MA	42	4	7	29	2	10%	17%	69%	5%	53	55	
0004	LANGUAGE ARTS		LA	41	3	13	20	5	7%	32%	49%	12%	55	59	
0004	SCIENCE		SC	41	7	4	23	7	17%	10%	56%	17%	56	61	
0004	SOCIAL STUDIES		SS	42	8	4	20	10	19%	10%	48%	24%	57	63	
0008	READING		RD	40	4	9	20	7	10%	22%	50%	18%	53	56	
0008	MATH		MA	39	4	5	24	6	10%	13%	62%	15%	55	60	
0008	LANGUAGE ARTS		LA	39	8	8	20	3	21%	21%	51%	8%	51	52	
0008	SCIENCE		SC	40	5	3	25	7	12%	8%	62%	18%	58	64	
0008	SOCIAL STUDIES		SS	40	5	8	23	4	12%	20%	57%	10%	51	51	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	95	9	7	51	28	9%	7%	54%	29%	63	73	
0004	MATH	MA	94	5	9	56	24	5%	10%	60%	26%	63	73	
0004	LANGUAGE ARTS	LA	95	2	14	47	32	2%	15%	49%	34%	66	77	
0004	SCIENCE	SC	94	2	5	56	31	2%	5%	60%	33%	66	78	
0004	SOCIAL STUDIES	SS	94	4	7	42	41	4%	7%	45%	44%	69	82	
0008	READING	RD	91	3	9	60	19	3%	10%	66%	21%	62	71	
0008	MATH	MA	91	6	4	53	28	7%	4%	58%	31%	62	72	
0008	LANGUAGE ARTS	LA	88	5	16	55	12	6%	18%	62%	14%	56	62	
0008	SCIENCE	SC	91	4	6	45	36	4%	7%	49%	40%	67	79	
0008	SOCIAL STUDIES	SS	91	4	11	57	19	4%	12%	63%	21%	62	72	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	8	2	2	3	1	25%	25%	38%	12%	46	42	
0008	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	55	59	
0008	LANGUAGE ARTS	LA	8	1	2	5	0	12%	25%	62%	0%	51	51	
0008	SCIENCE	SC	8	1	4	2	1	12%	50%	25%	12%	47	45	
0008	SOCIAL STUDIES	SS	8	2	3	2	1	25%	38%	25%	12%	48	47	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	64	2	9	38	15	3%	14%	59%	23%	62	71	
0004	MATH	MA	64	5	10	43	6	8%	16%	67%	9%	55	60	
0004	LANGUAGE ARTS	LA	64	5	7	42	10	8%	11%	66%	16%	59	66	
0004	SCIENCE	SC	64	5	7	34	18	8%	11%	53%	28%	62	72	
0004	SOCIAL STUDIES	SS	64	6	7	37	14	9%	11%	58%	22%	59	66	
0008	READING	RD	59	11	8	31	9	19%	14%	53%	15%	54	58	
0008	MATH	MA	59	9	11	35	4	15%	19%	59%	7%	52	53	
0008	LANGUAGE ARTS	LA	59	7	13	33	6	12%	22%	56%	10%	54	57	
0008	SCIENCE	SC	59	2	6	39	12	3%	10%	66%	20%	62	71	
0008	SOCIAL STUDIES	SS	59	8	14	30	7	14%	24%	51%	12%	54	58	
Disaggregation: Students Without Disabilities														
0004	READING	RD	60	2	8	35	15	3%	13%	58%	25%	62	72	
0004	MATH	MA	60	5	9	40	6	8%	15%	67%	10%	55	60	
0004	LANGUAGE ARTS	LA	60	5	6	39	10	8%	10%	65%	17%	59	67	
0004	SCIENCE	SC	60	4	7	31	18	7%	12%	52%	30%	63	73	
0004	SOCIAL STUDIES	SS	60	5	6	35	14	8%	10%	58%	23%	60	69	
0008	READING	RD	50	5	6	30	9	10%	12%	60%	18%	58	65	
0008	MATH	MA	50	4	9	33	4	8%	18%	66%	8%	55	59	
0008	LANGUAGE ARTS	LA	50	3	9	32	6	6%	18%	64%	12%	56	62	
0008	SCIENCE	SC	50	0	4	34	12	0%	8%	68%	24%	66	77	
0008	SOCIAL STUDIES	SS	50	4	10	29	7	8%	20%	58%	14%	59	66	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	9	6	2	1	0	67%	22%	11%	0%	32	20	
0008	MATH		MA	9	5	2	2	0	56%	22%	22%	0%	36	25	
0008	LANGUAGE ARTS		LA	9	4	4	1	0	44%	44%	11%	0%	39	30	
0008	SCIENCE		SC	9	2	2	5	0	22%	22%	56%	0%	45	40	
0008	SOCIAL STUDIES		SS	9	4	4	1	0	44%	44%	11%	0%	27	14	
Disaggregation: Gender															
0004	READING	F	RD	34	1	6	17	10	3%	18%	50%	29%	62	71	
0004	READING	M	RD	30	1	3	21	5	3%	10%	70%	17%	62	71	
0004	MATH	F	MA	34	4	6	22	2	12%	18%	65%	6%	53	55	
0004	MATH	M	MA	30	1	4	21	4	3%	13%	70%	13%	58	64	
0004	LANGUAGE ARTS	F	LA	34	2	3	22	7	6%	9%	65%	21%	61	70	
0004	LANGUAGE ARTS	M	LA	30	3	4	20	3	10%	13%	67%	10%	55	60	
0004	SCIENCE	F	SC	34	4	3	20	7	12%	9%	59%	21%	60	68	
0004	SCIENCE	M	SC	30	1	4	14	11	3%	13%	47%	37%	65	76	
0004	SOCIAL STUDIES	F	SS	34	3	5	22	4	9%	15%	65%	12%	55	59	
0004	SOCIAL STUDIES	M	SS	30	3	2	15	10	10%	7%	50%	33%	64	74	
0008	READING	F	RD	33	4	5	19	5	12%	15%	58%	15%	56	62	
0008	READING	M	RD	26	7	3	12	4	27%	12%	46%	15%	51	52	
0008	MATH	F	MA	33	4	6	22	1	12%	18%	67%	3%	51	52	
0008	MATH	M	MA	26	5	5	13	3	19%	19%	50%	12%	52	54	
0008	LANGUAGE ARTS	F	LA	33	3	5	22	3	9%	15%	67%	9%	56	61	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	26	4	8	11	3	15%	31%	42%	12%	51	52	
0008	SCIENCE	F	SC	33	0	3	25	5	0%	9%	76%	15%	63	73	
0008	SCIENCE	M	SC	26	2	3	14	7	8%	12%	54%	27%	62	71	
0008	SOCIAL STUDIES	F	SS	33	3	9	17	4	9%	27%	52%	12%	56	61	
0008	SOCIAL STUDIES	M	SS	26	5	5	13	3	19%	19%	50%	12%	53	55	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	62	1	9	38	14	2%	15%	61%	23%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	62	4	10	42	6	6%	16%	68%	10%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	62	4	7	41	10	6%	11%	66%	16%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	62	4	7	34	17	6%	11%	55%	27%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	62	6	6	37	13	10%	10%	60%	21%	59	66	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	58	11	7	31	9	19%	12%	53%	16%	55	59	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	58	9	11	34	4	16%	19%	59%	7%	52	53	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	58	6	13	33	6	10%	22%	57%	10%	54	57	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	58	2	5	39	12	3%	9%	67%	21%	62	72	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	58	8	13	30	7	14%	22%	52%	12%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	22	1	3	11	7	5%	14%	50%	32%	62	71	
0004	MATH		MA	22	2	2	17	1	9%	9%	77%	5%	54	57	
0004	LANGUAGE ARTS		LA	22	2	1	17	2	9%	5%	77%	9%	56	61	
0004	SCIENCE		SC	22	1	3	10	8	5%	14%	45%	36%	65	76	
0004	SOCIAL STUDIES		SS	22	4	1	10	7	18%	5%	45%	32%	61	70	
0008	READING		RD	27	5	5	11	6	19%	19%	41%	22%	55	59	
0008	MATH		MA	27	3	5	18	1	11%	19%	67%	4%	53	55	
0008	LANGUAGE ARTS		LA	27	5	6	15	1	19%	22%	56%	4%	52	54	
0008	SCIENCE		SC	27	1	2	20	4	4%	7%	74%	15%	63	73	
0008	SOCIAL STUDIES		SS	27	2	10	11	4	7%	37%	41%	15%	55	59	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	42	1	6	27	8	2%	14%	64%	19%	62	71	
0004	MATH		MA	42	3	8	26	5	7%	19%	62%	12%	55	60	
0004	LANGUAGE ARTS		LA	42	3	6	25	8	7%	14%	60%	19%	60	68	
0004	SCIENCE		SC	42	4	4	24	10	10%	10%	57%	24%	61	70	
0004	SOCIAL STUDIES		SS	42	2	6	27	7	5%	14%	64%	17%	58	65	
0008	READING		RD	32	6	3	20	3	19%	9%	62%	9%	53	56	
0008	MATH		MA	32	6	6	17	3	19%	19%	53%	9%	51	52	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	32	2	7	18	5	6%	22%	56%	16%	55	60
0008	SCIENCE	SC	32	1	4	19	8	3%	12%	59%	25%	62	71
0008	SOCIAL STUDIES	SS	32	6	4	19	3	19%	12%	59%	9%	54	57

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	14	0	2	6	6	0%	14%	43%	43%	67	79	
0004	MATH	MA	14	1	2	9	2	7%	14%	64%	14%	56	62	
0004	LANGUAGE ARTS	LA	14	1	0	10	3	7%	0%	71%	21%	61	70	
0004	SCIENCE	SC	14	2	1	9	2	14%	7%	64%	14%	59	66	
0004	SOCIAL STUDIES	SS	14	1	3	8	2	7%	21%	57%	14%	59	66	
0008	READING	RD	11	1	0	8	2	9%	0%	73%	18%	63	73	
0008	MATH	MA	11	2	0	9	0	18%	0%	82%	0%	52	53	
0008	LANGUAGE ARTS	LA	11	1	3	6	1	9%	27%	55%	9%	53	56	
0008	SCIENCE	SC	11	0	0	8	3	0%	0%	73%	27%	66	78	
0008	SOCIAL STUDIES	SS	11	1	0	7	3	9%	0%	64%	27%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	14	0	2	6	6	0%	14%	43%	43%	67	79	
0004	MATH	MA	14	1	2	9	2	7%	14%	64%	14%	56	62	
0004	LANGUAGE ARTS	LA	14	1	0	10	3	7%	0%	71%	21%	61	70	
0004	SCIENCE	SC	14	2	1	9	2	14%	7%	64%	14%	59	66	
0004	SOCIAL STUDIES	SS	14	1	3	8	2	7%	21%	57%	14%	59	66	
0008	READING	RD	8	0	0	6	2	0%	0%	75%	25%	69	82	
0008	MATH	MA	8	1	0	7	0	12%	0%	88%	0%	54	57	
0008	LANGUAGE ARTS	LA	8	0	1	6	1	0%	12%	75%	12%	58	64	
0008	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES	SS	8	0	0	5	3	0%	0%	62%	38%	72	85	
Disaggregation: Students With Disabilities														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	9	0	0	5	4	0%	0%	56%	44%	69	82	
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	9	0	2	6	1	0%	22%	67%	11%	58	64	
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	9	0	0	7	2	0%	0%	78%	22%	63	73	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	9	0	1	7	1	0%	11%	78%	11%	60	68	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	9	0	2	6	1	0%	22%	67%	11%	59	67	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	8	0	0	6	2	0%	0%	75%	25%	67	79	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	2	0	6	0	25%	0%	75%	0%	50	50	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	8	0	2	5	1	0%	25%	62%	12%	56	62	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	8	0	0	6	2	0%	0%	75%	25%	66	77	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	8	0	0	6	2	0%	0%	75%	25%	66	78	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	14	0	2	6	6	0%	14%	43%	43%	67	79	
0004	MATH	White, Non-Hispanic	MA	14	1	2	9	2	7%	14%	64%	14%	56	62	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	0	10	3	7%	0%	71%	21%	61	70	
0004	SCIENCE	White, Non-Hispanic	SC	14	2	1	9	2	14%	7%	64%	14%	59	66	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	3	8	2	7%	21%	57%	14%	59	66	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	8	0	0	7	1	0%	0%	88%	12%	64	75	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	8	2	0	6	0	25%	0%	75%	0%	52	53	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	5	1	0%	25%	62%	12%	55	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	8	0	0	6	2	0%	0%	75%	25%	64	75	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	9	0	0	4	5	0%	0%	44%	56%	75	88	
0004	MATH	MA	9	0	0	7	2	0%	0%	78%	22%	64	75	
0004	LANGUAGE ARTS	LA	9	0	0	6	3	0%	0%	67%	33%	66	77	
0004	SCIENCE	SC	9	0	1	6	2	0%	11%	67%	22%	64	74	
0004	SOCIAL STUDIES	SS	9	0	2	5	2	0%	22%	56%	22%	61	70	
0008	READING	RD	9	1	0	7	1	11%	0%	78%	11%	60	68	
0008	MATH	MA	9	2	0	7	0	22%	0%	78%	0%	52	54	
0008	LANGUAGE ARTS	LA	9	1	2	5	1	11%	22%	56%	11%	53	55	
0008	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	65	76	
0008	SOCIAL STUDIES	SS	9	1	0	6	2	11%	0%	67%	22%	62	71	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	28	3	4	12	9	11%	14%	43%	32%	62	71	
0004	MATH	MA	28	1	3	14	10	4%	11%	50%	36%	65	76	
0004	LANGUAGE ARTS	LA	28	2	2	15	9	7%	7%	54%	32%	65	76	
0004	SCIENCE	SC	28	0	4	11	13	0%	14%	39%	46%	70	83	
0004	SOCIAL STUDIES	SS	28	1	0	19	8	4%	0%	68%	29%	64	75	
0008	READING	RD	39	5	11	18	5	13%	28%	46%	13%	52	54	
0008	MATH	MA	39	5	6	23	5	13%	15%	59%	13%	54	57	
0008	LANGUAGE ARTS	LA	39	9	7	20	3	23%	18%	51%	8%	49	48	
0008	SCIENCE	SC	39	4	6	21	8	10%	15%	54%	21%	57	63	
0008	SOCIAL STUDIES	SS	39	8	8	14	9	21%	21%	36%	23%	56	62	
Disaggregation: Students Without Disabilities														
0004	READING	RD	24	0	3	12	9	0%	12%	50%	38%	66	78	
0004	MATH	MA	24	1	3	11	9	4%	12%	46%	38%	66	78	
0004	LANGUAGE ARTS	LA	24	1	2	12	9	4%	8%	50%	38%	66	78	
0004	SCIENCE	SC	24	0	3	11	10	0%	12%	46%	42%	68	81	
0004	SOCIAL STUDIES	SS	24	1	0	17	6	4%	0%	71%	25%	64	74	
0008	READING	RD	31	2	6	18	5	6%	19%	58%	16%	56	62	
0008	MATH	MA	31	4	5	18	4	13%	16%	58%	13%	54	57	
0008	LANGUAGE ARTS	LA	31	4	4	20	3	13%	13%	65%	10%	53	55	
0008	SCIENCE	SC	31	4	4	16	7	13%	13%	52%	23%	57	63	
0008	SOCIAL STUDIES	SS	31	5	7	14	5	16%	23%	45%	16%	55	60	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	8	3	5	0	0	38%	62%	0%	0%	34	23	
0008	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	53	55	
0008	LANGUAGE ARTS		LA	8	5	3	0	0	62%	38%	0%	0%	34	22	
0008	SCIENCE		SC	8	0	2	5	1	0%	25%	62%	12%	59	66	
0008	SOCIAL STUDIES		SS	8	3	1	0	4	38%	12%	0%	50%	60	69	
Disaggregation: Gender															
0004	READING	F	RD	11	2	1	4	4	18%	9%	36%	36%	63	73	
0004	READING	M	RD	17	1	3	8	5	6%	18%	47%	29%	60	69	
0004	MATH	F	MA	11	1	1	6	3	9%	9%	55%	27%	60	69	
0004	MATH	M	MA	17	0	2	8	7	0%	12%	47%	41%	68	81	
0004	LANGUAGE ARTS	F	LA	11	2	1	5	3	18%	9%	45%	27%	62	72	
0004	LANGUAGE ARTS	M	LA	17	0	1	10	6	0%	6%	59%	35%	66	78	
0004	SCIENCE	F	SC	11	0	3	3	5	0%	27%	27%	45%	71	84	
0004	SCIENCE	M	SC	17	0	1	8	8	0%	6%	47%	47%	69	82	
0004	SOCIAL STUDIES	F	SS	11	0	0	7	4	0%	0%	64%	36%	64	75	
0004	SOCIAL STUDIES	M	SS	17	1	0	12	4	6%	0%	71%	24%	65	76	
0008	READING	F	RD	16	2	4	6	4	12%	25%	38%	25%	56	62	
0008	READING	M	RD	23	3	7	12	1	13%	30%	52%	4%	48	47	
0008	MATH	F	MA	16	0	2	10	4	0%	12%	62%	25%	60	68	
0008	MATH	M	MA	23	5	4	13	1	22%	17%	57%	4%	49	48	
0008	LANGUAGE ARTS	F	LA	16	0	3	10	3	0%	19%	62%	19%	59	66	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	23	9	4	10	0	39%	17%	43%	0%	42	36	
0008	SCIENCE	F	SC	16	0	2	9	5	0%	12%	56%	31%	63	73	
0008	SCIENCE	M	SC	23	4	4	12	3	17%	17%	52%	13%	54	57	
0008	SOCIAL STUDIES	F	SS	16	1	4	7	4	6%	25%	44%	25%	59	66	
0008	SOCIAL STUDIES	M	SS	23	7	4	7	5	30%	17%	30%	22%	54	58	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	27	3	4	11	9	11%	15%	41%	33%	62	72	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	27	1	2	14	10	4%	7%	52%	37%	66	78	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	27	2	2	14	9	7%	7%	52%	33%	66	77	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	27	0	3	11	13	0%	11%	41%	48%	71	84	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	27	0	0	19	8	0%	0%	70%	30%	66	77	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	32	1	10	16	5	3%	31%	50%	16%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	32	2	5	21	4	6%	16%	66%	12%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	32	5	6	18	3	16%	19%	56%	9%	52	54
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	32	2	4	20	6	6%	12%	62%	19%	58	64
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	32	5	6	13	8	16%	19%	41%	25%	58	65
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	18	3	2	8	5	17%	11%	44%	28%	60	68
0004	MATH		MA	18	1	2	9	6	6%	11%	50%	33%	65	76
0004	LANGUAGE ARTS		LA	18	2	1	9	6	11%	6%	50%	33%	64	74
0004	SCIENCE		SC	18	0	3	7	8	0%	17%	39%	44%	68	81
0004	SOCIAL STUDIES		SS	18	1	0	12	5	6%	0%	67%	28%	65	76
0008	READING		RD	15	3	8	3	1	20%	53%	20%	7%	44	38
0008	MATH		MA	15	3	2	9	1	20%	13%	60%	7%	48	47
0008	LANGUAGE ARTS		LA	15	6	3	6	0	40%	20%	40%	0%	42	36
0008	SCIENCE		SC	15	3	4	6	2	20%	27%	40%	13%	49	49
0008	SOCIAL STUDIES		SS	15	6	5	2	2	40%	33%	13%	13%	44	38
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	10	0	2	4	4	0%	20%	40%	40%	66	77
0004	MATH		MA	10	0	1	5	4	0%	10%	50%	40%	66	78
0004	LANGUAGE ARTS		LA	10	0	1	6	3	0%	10%	60%	30%	67	79

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SCIENCE	SC	10	0	1	4	5	0%	10%	40%	50%	71	84	
0004	SOCIAL STUDIES	SS	10	0	0	7	3	0%	0%	70%	30%	64	75	
0008	READING	RD	24	2	3	15	4	8%	12%	62%	17%	56	62	
0008	MATH	MA	24	2	4	14	4	8%	17%	58%	17%	56	62	
0008	LANGUAGE ARTS	LA	24	3	4	14	3	12%	17%	58%	12%	53	56	
0008	SCIENCE	SC	24	1	2	15	6	4%	8%	62%	25%	62	72	
0008	SOCIAL STUDIES	SS	24	2	3	12	7	8%	12%	50%	29%	65	76	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	8	1	2	3	2	12%	25%	38%	25%	59	67	
0004	MATH	MA	8	4	0	3	1	50%	0%	38%	12%	43	37	
0004	LANGUAGE ARTS	LA	8	2	1	4	1	25%	12%	50%	12%	53	56	
0004	SCIENCE	SC	8	1	2	3	2	12%	25%	38%	25%	57	63	
0004	SOCIAL STUDIES	SS	8	1	1	4	2	12%	12%	50%	25%	57	63	
0008	READING	RD	11	2	0	4	5	18%	0%	36%	45%	62	71	
0008	MATH	MA	11	1	0	9	1	9%	0%	82%	9%	58	64	
0008	LANGUAGE ARTS	LA	11	1	0	7	3	9%	0%	64%	27%	61	70	
0008	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	64	75	
0008	SOCIAL STUDIES	SS	11	0	2	6	3	0%	18%	55%	27%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	11	2	0	4	5	18%	0%	36%	45%	62	71	
0008	MATH	MA	11	1	0	9	1	9%	0%	82%	9%	58	64	
0008	LANGUAGE ARTS	LA	11	1	0	7	3	9%	0%	64%	27%	61	70	
0008	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	64	75	
0008	SOCIAL STUDIES	SS	11	0	2	6	3	0%	18%	55%	27%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	1	1	2	2	17%	17%	33%	33%	60	69	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	3	0	2	1	50%	0%	33%	17%	45	41	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	6	2	0	3	1	33%	0%	50%	17%	55	59	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	1	0	3	2	17%	0%	50%	33%	62	71	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	1	4	1	0%	17%	67%	17%	56	62	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	1	0	1	4	17%	0%	17%	67%	71	84	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	0	0	5	1	0%	0%	83%	17%	62	72	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	0	0	4	2	0%	0%	67%	33%	62	72	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	0	1	2	3	0%	17%	33%	50%	69	82	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	0	1	2	3	0%	17%	33%	50%	72	85	
Disaggregation: Racial/Ethnic Origin															

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	7	1	2	2	2	14%	29%	29%	29%	59	66	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	7	4	0	2	1	57%	0%	29%	14%	43	37	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	2	1	3	1	29%	14%	43%	14%	54	57	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	7	1	2	2	2	14%	29%	29%	29%	56	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	1	3	2	14%	14%	43%	29%	58	65	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	10	2	0	3	5	20%	0%	30%	50%	62	72	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	10	1	0	8	1	10%	0%	80%	10%	56	62	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	1	0	6	3	10%	0%	60%	30%	61	70	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	10	1	1	5	3	10%	10%	50%	30%	64	74	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	2	5	3	0%	20%	50%	30%	65	76	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	1	2	3	2	12%	25%	38%	25%	59	67	
0004	MATH		MA	8	4	0	3	1	50%	0%	38%	12%	43	37	
0004	LANGUAGE ARTS		LA	8	2	1	4	1	25%	12%	50%	12%	53	56	
0004	SCIENCE		SC	8	1	2	3	2	12%	25%	38%	25%	57	63	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	8	1	1	4	2	12%	12%	50%	25%	57	63	
0008	READING	RD	11	2	0	4	5	18%	0%	36%	45%	62	71	
0008	MATH	MA	11	1	0	9	1	9%	0%	82%	9%	58	64	
0008	LANGUAGE ARTS	LA	11	1	0	7	3	9%	0%	64%	27%	61	70	
0008	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	64	75	
0008	SOCIAL STUDIES	SS	11	0	2	6	3	0%	18%	55%	27%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	47	3	8	27	9	6%	17%	57%	19%	58	64	
0004	MATH	MA	48	10	8	25	5	21%	17%	52%	10%	52	53	
0004	LANGUAGE ARTS	LA	46	8	5	28	5	17%	11%	61%	11%	56	62	
0004	SCIENCE	SC	48	10	8	22	8	21%	17%	46%	17%	56	61	
0004	SOCIAL STUDIES	SS	49	8	8	21	12	16%	16%	43%	24%	58	64	
0008	READING	RD	52	1	5	36	10	2%	10%	69%	19%	61	70	
0008	MATH	MA	52	6	9	34	3	12%	17%	65%	6%	55	60	
0008	LANGUAGE ARTS	LA	52	3	6	36	7	6%	12%	69%	13%	56	61	
0008	SCIENCE	SC	53	0	3	37	13	0%	6%	70%	25%	66	77	
0008	SOCIAL STUDIES	SS	53	3	4	39	7	6%	8%	74%	13%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	41	1	6	26	8	2%	15%	63%	20%	60	68	
0004	MATH	MA	42	6	7	24	5	14%	17%	57%	12%	55	60	
0004	LANGUAGE ARTS	LA	42	5	5	27	5	12%	12%	64%	12%	59	66	
0004	SCIENCE	SC	42	7	6	21	8	17%	14%	50%	19%	59	66	
0004	SOCIAL STUDIES	SS	42	5	6	20	11	12%	14%	48%	26%	59	67	
0008	READING	RD	46	0	3	33	10	0%	7%	72%	22%	64	74	
0008	MATH	MA	46	4	6	33	3	9%	13%	72%	7%	57	63	
0008	LANGUAGE ARTS	LA	46	0	5	34	7	0%	11%	74%	15%	58	65	
0008	SCIENCE	SC	47	0	1	33	13	0%	2%	70%	28%	68	80	
0008	SOCIAL STUDIES	SS	47	1	4	35	7	2%	9%	74%	15%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	2	2	1	1	33%	33%	17%	17%	45	41	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	6	4	1	1	0	67%	17%	17%	0%	24	11	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	6	3	2	1	0	50%	33%	17%	0%	34	23	
0004	SOCIAL STUDIES		SS	7	3	2	1	1	43%	29%	14%	14%	43	37	
0008	READING		RD	6	1	2	3	0	17%	33%	50%	0%	44	38	
0008	MATH		MA	6	2	3	1	0	33%	50%	17%	0%	41	34	
0008	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	42	35	
0008	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	51	52	
0008	SOCIAL STUDIES		SS	6	2	0	4	0	33%	0%	67%	0%	48	47	
Disaggregation: Gender															
0004	READING	F	RD	25	3	3	16	3	12%	12%	64%	12%	55	60	
0004	READING	M	RD	22	0	5	11	6	0%	23%	50%	27%	60	69	
0004	MATH	F	MA	26	4	7	12	3	15%	27%	46%	12%	53	55	
0004	MATH	M	MA	22	6	1	13	2	27%	5%	59%	9%	51	51	
0004	LANGUAGE ARTS	F	LA	25	4	3	18	0	16%	12%	72%	0%	55	60	
0004	LANGUAGE ARTS	M	LA	21	4	2	10	5	19%	10%	48%	24%	58	65	
0004	SCIENCE	F	SC	26	7	4	11	4	27%	15%	42%	15%	54	58	
0004	SCIENCE	M	SC	22	3	4	11	4	14%	18%	50%	18%	58	65	
0004	SOCIAL STUDIES	F	SS	26	7	3	11	5	27%	12%	42%	19%	55	59	
0004	SOCIAL STUDIES	M	SS	23	1	5	10	7	4%	22%	43%	30%	61	70	
0008	READING	F	RD	24	0	2	18	4	0%	8%	75%	17%	62	71	
0008	READING	M	RD	28	1	3	18	6	4%	11%	64%	21%	60	69	
0008	MATH	F	MA	24	2	4	17	1	8%	17%	71%	4%	55	60	
0008	MATH	M	MA	28	4	5	17	2	14%	18%	61%	7%	55	60	
0008	LANGUAGE ARTS	F	LA	24	0	1	19	4	0%	4%	79%	17%	59	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	28	3	5	17	3	11%	18%	61%	11%	54	57	
0008	SCIENCE	F	SC	24	0	1	19	4	0%	4%	79%	17%	64	74	
0008	SCIENCE	M	SC	29	0	2	18	9	0%	7%	62%	31%	67	79	
0008	SOCIAL STUDIES	F	SS	24	1	1	20	2	4%	4%	83%	8%	60	69	
0008	SOCIAL STUDIES	M	SS	29	2	3	19	5	7%	10%	66%	17%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	44	3	7	26	8	7%	16%	59%	18%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	44	9	8	22	5	20%	18%	50%	11%	52	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	42	8	5	25	4	19%	12%	60%	10%	56	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	44	10	7	20	7	23%	16%	45%	16%	56	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	45	8	7	19	11	18%	16%	42%	24%	57	63	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	51	1	4	36	10	2%	8%	71%	20%	62	71	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	51	6	9	33	3	12%	18%	65%	6%	55	60	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	51	3	6	35	7	6%	12%	69%	14%	56	62	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	52	0	3	36	13	0%	6%	69%	25%	66	78	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	52	3	4	38	7	6%	8%	73%	13%	62	71	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	1	3	4	2	10%	30%	40%	20%	54	57	
0004	MATH		MA	11	3	6	1	1	27%	55%	9%	9%	42	36	
0004	LANGUAGE ARTS		LA	11	3	2	6	0	27%	18%	55%	0%	47	44	
0004	SCIENCE		SC	11	4	3	3	1	36%	27%	27%	9%	46	42	
0004	SOCIAL STUDIES		SS	11	4	2	3	2	36%	18%	27%	18%	48	46	
0008	READING		RD	7	1	2	3	1	14%	29%	43%	14%	53	56	
0008	MATH		MA	7	2	2	3	0	29%	29%	43%	0%	48	47	
0008	LANGUAGE ARTS		LA	7	2	0	4	1	29%	0%	57%	14%	52	54	
0008	SCIENCE		SC	7	0	1	6	0	0%	14%	86%	0%	58	64	
0008	SOCIAL STUDIES		SS	7	1	1	5	0	14%	14%	71%	0%	56	61	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	37	2	5	23	7	5%	14%	62%	19%	59	67	
0004	MATH		MA	37	7	2	24	4	19%	5%	65%	11%	55	59	
0004	LANGUAGE ARTS		LA	35	5	3	22	5	14%	9%	63%	14%	59	67	
0004	SCIENCE		SC	37	6	5	19	7	16%	14%	51%	19%	59	66	
0004	SOCIAL STUDIES		SS	38	4	6	18	10	11%	16%	47%	26%	59	67	
0008	READING		RD	45	0	3	33	9	0%	7%	73%	20%	62	72	
0008	MATH		MA	45	4	7	31	3	9%	16%	69%	7%	56	61	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	45	1	6	32	6	2%	13%	71%	13%	56	62	
0008	SCIENCE	SC	46	0	2	31	13	0%	4%	67%	28%	67	79	
0008	SOCIAL STUDIES	SS	46	2	3	34	7	4%	7%	74%	15%	62	72	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	22	4	2	14	2	18%	9%	64%	9%	54	57	
0004	MATH	MA	22	3	5	12	2	14%	23%	55%	9%	55	60	
0004	LANGUAGE ARTS	LA	22	5	4	11	2	23%	18%	50%	9%	52	53	
0004	SCIENCE	SC	22	2	2	15	3	9%	9%	68%	14%	59	66	
0004	SOCIAL STUDIES	SS	22	2	7	10	3	9%	32%	45%	14%	52	53	
0008	READING	RD	20	5	3	10	2	25%	15%	50%	10%	48	47	
0008	MATH	MA	21	8	3	10	0	38%	14%	48%	0%	44	38	
0008	LANGUAGE ARTS	LA	21	7	3	11	0	33%	14%	52%	0%	49	48	
0008	SCIENCE	SC	21	4	3	13	1	19%	14%	62%	5%	52	54	
0008	SOCIAL STUDIES	SS	21	5	2	10	4	24%	10%	48%	19%	53	55	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	1	1	13	2	6%	6%	76%	12%	59	67	
0004	MATH	MA	17	1	3	11	2	6%	18%	65%	12%	59	67	
0004	LANGUAGE ARTS	LA	17	1	3	11	2	6%	18%	65%	12%	56	62	
0004	SCIENCE	SC	17	1	2	12	2	6%	12%	71%	12%	59	66	
0004	SOCIAL STUDIES	SS	17	1	4	9	3	6%	24%	53%	18%	53	56	
0008	READING	RD	14	0	2	10	2	0%	14%	71%	14%	59	66	
0008	MATH	MA	15	2	3	10	0	13%	20%	67%	0%	51	52	
0008	LANGUAGE ARTS	LA	15	1	3	11	0	7%	20%	73%	0%	55	60	
0008	SCIENCE	SC	15	0	1	13	1	0%	7%	87%	7%	60	68	
0008	SOCIAL STUDIES	SS	15	0	1	10	4	0%	7%	67%	27%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	6	5	1	0	0	83%	17%	0%	0%	23	10
0008	MATH		MA	6	6	0	0	0	100%	0%	0%	0%	23	10
0008	LANGUAGE ARTS		LA	6	6	0	0	0	100%	0%	0%	0%	29	16
0008	SCIENCE		SC	6	4	2	0	0	67%	33%	0%	0%	32	20
0008	SOCIAL STUDIES		SS	6	5	1	0	0	83%	17%	0%	0%	24	11
Disaggregation: Gender														
0004	READING	F	RD	6	1	0	5	0	17%	0%	83%	0%	54	57
0004	READING	M	RD	16	3	2	9	2	19%	12%	56%	12%	54	57
0004	MATH	F	MA	6	1	0	5	0	17%	0%	83%	0%	55	59
0004	MATH	M	MA	16	2	5	7	2	12%	31%	44%	12%	56	62
0004	LANGUAGE ARTS	F	LA	6	1	0	4	1	17%	0%	67%	17%	58	65
0004	LANGUAGE ARTS	M	LA	16	4	4	7	1	25%	25%	44%	6%	48	47
0004	SCIENCE	F	SC	6	0	2	4	0	0%	33%	67%	0%	51	52
0004	SCIENCE	M	SC	16	2	0	11	3	12%	0%	69%	19%	61	70
0004	SOCIAL STUDIES	F	SS	6	2	0	3	1	33%	0%	50%	17%	49	48
0004	SOCIAL STUDIES	M	SS	16	0	7	7	2	0%	44%	44%	12%	52	54
0008	READING	F	RD	12	2	2	7	1	17%	17%	58%	8%	51	51
0008	READING	M	RD	8	3	1	3	1	38%	12%	38%	12%	45	41
0008	MATH	F	MA	12	4	2	6	0	33%	17%	50%	0%	44	39
0008	MATH	M	MA	9	4	1	4	0	44%	11%	44%	0%	43	37
0008	LANGUAGE ARTS	F	LA	12	4	0	8	0	33%	0%	67%	0%	52	54

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	9	3	3	3	0	33%	33%	33%	0%	44	39	
0008	SCIENCE	F	SC	12	2	2	7	1	17%	17%	58%	8%	52	53	
0008	SCIENCE	M	SC	9	2	1	6	0	22%	11%	67%	0%	54	57	
0008	SOCIAL STUDIES	F	SS	12	3	0	8	1	25%	0%	67%	8%	51	52	
0008	SOCIAL STUDIES	M	SS	9	2	2	2	3	22%	22%	22%	33%	54	58	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	22	4	2	14	2	18%	9%	64%	9%	54	57	
0004	MATH	White, Non-Hispanic	MA	22	3	5	12	2	14%	23%	55%	9%	55	60	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	5	4	11	2	23%	18%	50%	9%	52	53	
0004	SCIENCE	White, Non-Hispanic	SC	22	2	2	15	3	9%	9%	68%	14%	59	66	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	2	7	10	3	9%	32%	45%	14%	52	53	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	18	3	3	10	2	17%	17%	56%	11%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	19	6	3	10	0	32%	16%	53%	0%	46	43	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	3	11	0	26%	16%	58%	0%	51	51	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	19	4	1	13	1	21%	5%	68%	5%	54	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	3	2	10	4	16%	11%	53%	21%	55	60	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	16	4	1	10	1	25%	6%	62%	6%	52	53	
0004	MATH	MA	16	3	3	8	2	19%	19%	50%	12%	55	59	
0004	LANGUAGE ARTS	LA	16	5	1	8	2	31%	6%	50%	12%	50	50	
0004	SCIENCE	SC	16	2	2	11	1	12%	12%	69%	6%	54	58	
0004	SOCIAL STUDIES	SS	16	2	7	5	2	12%	44%	31%	12%	47	44	
0008	READING	RD	6	2	3	1	0	33%	50%	17%	0%	39	30	
0008	MATH	MA	6	4	2	0	0	67%	33%	0%	0%	29	16	
0008	LANGUAGE ARTS	LA	6	3	1	2	0	50%	17%	33%	0%	44	39	
0008	SCIENCE	SC	6	1	2	3	0	17%	33%	50%	0%	46	43	
0008	SOCIAL STUDIES	SS	6	3	1	1	1	50%	17%	17%	17%	41	34	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	6	0	1	4	1	0%	17%	67%	17%	59	67	
0004	MATH	MA	6	0	2	4	0	0%	33%	67%	0%	59	66	
0004	LANGUAGE ARTS	LA	6	0	3	3	0	0%	50%	50%	0%	54	57	
0004	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	66	78	
0004	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	61	70	
0008	READING	RD	14	3	0	9	2	21%	0%	64%	14%	52	54	
0008	MATH	MA	15	4	1	10	0	27%	7%	67%	0%	48	47	
0008	LANGUAGE ARTS	LA	15	4	2	9	0	27%	13%	60%	0%	51	51	
0008	SCIENCE	SC	15	3	1	10	1	20%	7%	67%	7%	55	59	
0008	SOCIAL STUDIES	SS	15	2	1	9	3	13%	7%	60%	20%	57	63	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	9	0	2	6	1	0%	22%	67%	11%	60	68	
0008	MATH	MA	9	2	1	3	3	22%	11%	33%	33%	58	64	
0008	LANGUAGE ARTS	LA	9	0	1	5	3	0%	11%	56%	33%	62	72	
0008	SCIENCE	SC	9	1	1	6	1	11%	11%	67%	11%	56	61	
0008	SOCIAL STUDIES	SS	9	2	0	5	2	22%	0%	56%	22%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	9	0	2	6	1	0%	22%	67%	11%	60	68	
0008	MATH	MA	9	2	1	3	3	22%	11%	33%	33%	58	64	
0008	LANGUAGE ARTS	LA	9	0	1	5	3	0%	11%	56%	33%	62	72	
0008	SCIENCE	SC	9	1	1	6	1	11%	11%	67%	11%	56	61	
0008	SOCIAL STUDIES	SS	9	2	0	5	2	22%	0%	56%	22%	57	63	
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	9	0	2	6	1	0%	22%	67%	11%	60	68	
0008	MATH	White, Non-Hispanic	MA	9	2	1	3	3	22%	11%	33%	33%	58	64	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	5	3	0%	11%	56%	33%	62	72	
0008	SCIENCE	White, Non-Hispanic	SC	9	1	1	6	1	11%	11%	67%	11%	56	61	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	5	2	22%	0%	56%	22%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	9	0	2	6	1	0%	22%	67%	11%	60	68	
0008	MATH		MA	9	2	1	3	3	22%	11%	33%	33%	58	64	
0008	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	62	72	
0008	SCIENCE		SC	9	1	1	6	1	11%	11%	67%	11%	56	61	
0008	SOCIAL STUDIES		SS	9	2	0	5	2	22%	0%	56%	22%	57	63	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	21	2	3	14	2	10%	14%	67%	10%	58	64	
0004	MATH	MA	21	1	3	11	6	5%	14%	52%	29%	62	72	
0004	LANGUAGE ARTS	LA	21	2	3	15	1	10%	14%	71%	5%	56	62	
0004	SCIENCE	SC	21	1	1	12	7	5%	5%	57%	33%	67	79	
0004	SOCIAL STUDIES	SS	21	1	3	8	9	5%	14%	38%	43%	65	76	
0008	READING	RD	25	2	1	15	7	8%	4%	60%	28%	62	71	
0008	MATH	MA	29	1	1	17	10	3%	3%	59%	34%	63	73	
0008	LANGUAGE ARTS	LA	27	2	8	12	5	7%	30%	44%	19%	55	59	
0008	SCIENCE	SC	29	2	3	15	9	7%	10%	52%	31%	62	71	
0008	SOCIAL STUDIES	SS	27	2	2	18	5	7%	7%	67%	19%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	16	0	2	12	2	0%	12%	75%	12%	64	74	
0004	MATH	MA	16	0	2	8	6	0%	12%	50%	38%	66	78	
0004	LANGUAGE ARTS	LA	16	0	2	13	1	0%	12%	81%	6%	62	71	
0004	SCIENCE	SC	16	0	0	10	6	0%	0%	62%	38%	70	83	
0004	SOCIAL STUDIES	SS	16	0	2	6	8	0%	12%	38%	50%	71	84	
0008	READING	RD	24	2	1	14	7	8%	4%	58%	29%	62	72	
0008	MATH	MA	28	0	1	17	10	0%	4%	61%	36%	64	75	
0008	LANGUAGE ARTS	LA	26	2	7	12	5	8%	27%	46%	19%	55	60	
0008	SCIENCE	SC	28	2	2	15	9	7%	7%	54%	32%	62	71	
0008	SOCIAL STUDIES	SS	26	2	1	18	5	8%	4%	69%	19%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	10	1	2	6	1	10%	20%	60%	10%	59	66	
0004	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	57	63	
0004	MATH	F	MA	10	1	0	7	2	10%	0%	70%	20%	59	66	
0004	MATH	M	MA	11	0	3	4	4	0%	27%	36%	36%	65	76	
0004	LANGUAGE ARTS	F	LA	10	1	3	5	1	10%	30%	50%	10%	58	64	
0004	LANGUAGE ARTS	M	LA	11	1	0	10	0	9%	0%	91%	0%	56	62	
0004	SCIENCE	F	SC	10	1	1	5	3	10%	10%	50%	30%	63	73	
0004	SCIENCE	M	SC	11	0	0	7	4	0%	0%	64%	36%	71	84	
0004	SOCIAL STUDIES	F	SS	10	1	2	3	4	10%	20%	30%	40%	63	73	
0004	SOCIAL STUDIES	M	SS	11	0	1	5	5	0%	9%	45%	45%	67	79	
0008	READING	F	RD	18	1	0	12	5	6%	0%	67%	28%	62	71	
0008	READING	M	RD	7	1	1	3	2	14%	14%	43%	29%	62	71	
0008	MATH	F	MA	19	1	0	10	8	5%	0%	53%	42%	64	74	
0008	MATH	M	MA	10	0	1	7	2	0%	10%	70%	20%	62	71	
0008	LANGUAGE ARTS	F	LA	18	1	4	10	3	6%	22%	56%	17%	56	62	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	9	1	4	2	2	11%	44%	22%	22%	51	52	
0008	SCIENCE	F	SC	19	2	2	10	5	11%	11%	53%	26%	60	69	
0008	SCIENCE	M	SC	10	0	1	5	4	0%	10%	50%	40%	63	73	
0008	SOCIAL STUDIES	F	SS	19	1	2	14	2	5%	11%	74%	11%	59	67	
0008	SOCIAL STUDIES	M	SS	8	1	0	4	3	12%	0%	50%	38%	71	84	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	19	1	3	14	1	5%	16%	74%	5%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	19	1	2	10	6	5%	11%	53%	32%	63	73	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	3	14	1	5%	16%	74%	5%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	19	1	1	11	6	5%	5%	58%	32%	67	79	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	2	8	8	5%	11%	42%	42%	65	76	
0008	READING	White, Non-Hispanic	RD	25	2	1	15	7	8%	4%	60%	28%	62	71	
0008	MATH	White, Non-Hispanic	MA	29	1	1	17	10	3%	3%	59%	34%	63	73	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	27	2	8	12	5	7%	30%	44%	19%	55	59	
0008	SCIENCE	White, Non-Hispanic	SC	29	2	3	15	9	7%	10%	52%	31%	62	71	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	2	18	5	7%	7%	67%	19%	62	72	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	10	1	2	7	0	10%	20%	70%	0%	53	56	
0004	MATH	MA	10	1	1	7	1	10%	10%	70%	10%	55	60	
0004	LANGUAGE ARTS	LA	10	1	2	6	1	10%	20%	60%	10%	55	60	
0004	SCIENCE	SC	10	1	1	8	0	10%	10%	80%	0%	57	63	
0004	SOCIAL STUDIES	SS	10	1	1	6	2	10%	10%	60%	20%	58	65	
0008	READING	RD	7	2	0	4	1	29%	0%	57%	14%	53	56	
0008	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	53	56	
0008	LANGUAGE ARTS	LA	6	1	3	2	0	17%	50%	33%	0%	46	42	
0008	SCIENCE	SC	8	1	2	3	2	12%	25%	38%	25%	57	63	
0008	SOCIAL STUDIES	SS	7	2	1	4	0	29%	14%	57%	0%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	11	1	1	7	2	9%	9%	64%	18%	62	71	
0004	MATH	MA	11	0	2	4	5	0%	18%	36%	45%	68	81	
0004	LANGUAGE ARTS	LA	11	1	1	9	0	9%	9%	82%	0%	59	66	
0004	SCIENCE	SC	11	0	0	4	7	0%	0%	36%	64%	76	89	
0004	SOCIAL STUDIES	SS	11	0	2	2	7	0%	18%	18%	64%	71	84	
0008	READING	RD	18	0	1	11	6	0%	6%	61%	33%	64	75	
0008	MATH	MA	21	0	0	12	9	0%	0%	57%	43%	67	79	
0008	LANGUAGE ARTS	LA	21	1	5	10	5	5%	24%	48%	24%	57	63	
0008	SCIENCE	SC	21	1	1	12	7	5%	5%	57%	33%	63	73	
0008	SOCIAL STUDIES	SS	20	0	1	14	5	0%	5%	70%	25%	68	81	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	95	15	15	48	17	16%	16%	51%	18%	55	59	
0004	MATH	MA	95	23	16	48	8	24%	17%	51%	8%	49	49	
0004	LANGUAGE ARTS	LA	94	6	14	58	16	6%	15%	62%	17%	59	67	
0004	SCIENCE	SC	94	5	15	51	23	5%	16%	54%	24%	61	70	
0004	SOCIAL STUDIES	SS	95	10	14	48	23	11%	15%	51%	24%	58	64	
0008	READING	RD	88	8	13	47	20	9%	15%	53%	23%	58	65	
0008	MATH	MA	89	11	11	46	21	12%	12%	52%	24%	59	66	
0008	LANGUAGE ARTS	LA	88	8	13	56	11	9%	15%	64%	12%	56	62	
0008	SCIENCE	SC	90	5	6	57	22	6%	7%	63%	24%	63	73	
0008	SOCIAL STUDIES	SS	90	10	11	54	15	11%	12%	60%	17%	58	65	
0011	READING	RD	83	11	9	45	18	13%	11%	54%	22%	57	63	
0011	MATH	MA	82	8	11	54	9	10%	13%	66%	11%	56	61	
0011	LANGUAGE ARTS	LA	83	8	9	55	11	10%	11%	66%	13%	55	60	
0011	SCIENCE	SC	83	11	10	49	13	13%	12%	59%	16%	57	63	
0011	SOCIAL STUDIES	SS	83	10	10	55	8	12%	12%	66%	10%	54	57	
Disaggregation: Students Without Disabilities														
0004	READING	RD	85	8	12	48	17	9%	14%	56%	20%	58	64	
0004	MATH	MA	85	16	15	46	8	19%	18%	54%	9%	52	53	
0004	LANGUAGE ARTS	LA	84	6	10	52	16	7%	12%	62%	19%	60	68	
0004	SCIENCE	SC	84	5	12	45	22	6%	14%	54%	26%	62	71	
0004	SOCIAL STUDIES	SS	85	9	10	43	23	11%	12%	51%	27%	59	66	
0008	READING	RD	80	6	9	45	20	8%	11%	56%	25%	60	68	
0008	MATH	MA	81	7	10	43	21	9%	12%	53%	26%	60	69	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	80	5	10	54	11	6%	12%	68%	14%	58	64	
0008	SCIENCE	SC	82	3	4	54	21	4%	5%	66%	26%	65	76	
0008	SOCIAL STUDIES	SS	82	9	7	51	15	11%	9%	62%	18%	59	67	
0011	READING	RD	76	6	8	44	18	8%	11%	58%	24%	59	67	
0011	MATH	MA	75	4	9	53	9	5%	12%	71%	12%	59	66	
0011	LANGUAGE ARTS	LA	76	4	6	55	11	5%	8%	72%	14%	58	64	
0011	SCIENCE	SC	76	7	8	48	13	9%	11%	63%	17%	59	67	
0011	SOCIAL STUDIES	SS	76	6	9	53	8	8%	12%	70%	11%	55	60	
Disaggregation: Students With Disabilities														
0004	READING	RD	10	7	3	0	0	70%	30%	0%	0%	29	16	
0004	MATH	MA	10	7	1	2	0	70%	10%	20%	0%	34	23	
0004	LANGUAGE ARTS	LA	10	0	4	6	0	0%	40%	60%	0%	49	49	
0004	SCIENCE	SC	10	0	3	6	1	0%	30%	60%	10%	56	61	
0004	SOCIAL STUDIES	SS	10	1	4	5	0	10%	40%	50%	0%	46	43	
0008	READING	RD	8	2	4	2	0	25%	50%	25%	0%	41	33	
0008	MATH	MA	8	4	1	3	0	50%	12%	38%	0%	38	29	
0008	LANGUAGE ARTS	LA	8	3	3	2	0	38%	38%	25%	0%	40	32	
0008	SCIENCE	SC	8	2	2	3	1	25%	25%	38%	12%	47	45	
0008	SOCIAL STUDIES	SS	8	1	4	3	0	12%	50%	38%	0%	44	38	
0011	READING	RD	7	5	1	1	0	71%	14%	14%	0%	32	20	
0011	MATH	MA	7	4	2	1	0	57%	29%	14%	0%	32	19	
0011	LANGUAGE ARTS	LA	7	4	3	0	0	57%	43%	0%	0%	32	20	
0011	SCIENCE	SC	7	4	2	1	0	57%	29%	14%	0%	34	23	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	33	21	
Disaggregation: Gender															
0004	READING	F	RD	48	7	9	23	9	15%	19%	48%	19%	54	57	
0004	READING	M	RD	47	8	6	25	8	17%	13%	53%	17%	55	60	
0004	MATH	F	MA	48	17	10	18	3	35%	21%	38%	6%	45	41	
0004	MATH	M	MA	47	6	6	30	5	13%	13%	64%	11%	55	59	
0004	LANGUAGE ARTS	F	LA	47	4	10	26	7	9%	21%	55%	15%	56	62	
0004	LANGUAGE ARTS	M	LA	47	2	4	32	9	4%	9%	68%	19%	61	70	
0004	SCIENCE	F	SC	48	4	8	26	10	8%	17%	54%	21%	58	65	
0004	SCIENCE	M	SC	46	1	7	25	13	2%	15%	54%	28%	64	74	
0004	SOCIAL STUDIES	F	SS	48	8	7	25	8	17%	15%	52%	17%	53	56	
0004	SOCIAL STUDIES	M	SS	47	2	7	23	15	4%	15%	49%	32%	62	72	
0008	READING	F	RD	39	3	2	21	13	8%	5%	54%	33%	64	74	
0008	READING	M	RD	49	5	11	26	7	10%	22%	53%	14%	54	58	
0008	MATH	F	MA	40	4	3	22	11	10%	8%	55%	28%	61	70	
0008	MATH	M	MA	49	7	8	24	10	14%	16%	49%	20%	56	62	
0008	LANGUAGE ARTS	F	LA	38	3	1	26	8	8%	3%	68%	21%	62	71	
0008	LANGUAGE ARTS	M	LA	50	5	12	30	3	10%	24%	60%	6%	53	55	
0008	SCIENCE	F	SC	40	2	1	28	9	5%	2%	70%	22%	65	76	
0008	SCIENCE	M	SC	50	3	5	29	13	6%	10%	58%	26%	62	71	
0008	SOCIAL STUDIES	F	SS	40	2	4	26	8	5%	10%	65%	20%	63	73	
0008	SOCIAL STUDIES	M	SS	50	8	7	28	7	16%	14%	56%	14%	55	59	
0011	READING	F	RD	39	2	5	21	11	5%	13%	54%	28%	60	69	
0011	READING	M	RD	44	9	4	24	7	20%	9%	55%	16%	54	58	
0011	MATH	F	MA	39	0	6	28	5	0%	15%	72%	13%	60	68	
0011	MATH	M	MA	43	8	5	26	4	19%	12%	60%	9%	53	56	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	39	1	2	29	7	3%	5%	74%	18%	60	69	
0011	LANGUAGE ARTS	M	LA	44	7	7	26	4	16%	16%	59%	9%	51	52	
0011	SCIENCE	F	SC	39	3	5	24	7	8%	13%	62%	18%	60	69	
0011	SCIENCE	M	SC	44	8	5	25	6	18%	11%	57%	14%	54	58	
0011	SOCIAL STUDIES	F	SS	39	2	4	30	3	5%	10%	77%	8%	57	63	
0011	SOCIAL STUDIES	M	SS	44	8	6	25	5	18%	14%	57%	11%	51	51	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	90	15	13	47	15	17%	14%	52%	17%	55	59	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	90	21	16	47	6	23%	18%	52%	7%	49	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	89	5	14	56	14	6%	16%	63%	16%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	89	5	14	49	21	6%	16%	55%	24%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	90	10	12	47	21	11%	13%	52%	23%	58	64	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	85	8	11	46	20	9%	13%	54%	24%	59	66
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	86	10	10	45	21	12%	12%	52%	24%	59	66
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	85	7	13	54	11	8%	15%	64%	13%	56	62
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	87	5	6	54	22	6%	7%	62%	25%	64	74
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	87	9	11	52	15	10%	13%	60%	17%	59	66
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	78	11	9	40	18	14%	12%	51%	23%	57	63
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	77	8	10	50	9	10%	13%	65%	12%	56	61
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	78	8	9	51	10	10%	12%	65%	13%	55	59

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	78	10	10	45	13	13%	13%	58%	17%	57	63	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	78	10	10	50	8	13%	13%	64%	10%	53	56	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	25	3	7	12	3	12%	28%	48%	12%	52	54	
0004	MATH		MA	25	9	4	10	2	36%	16%	40%	8%	45	41	
0004	LANGUAGE ARTS		LA	24	3	2	17	2	12%	8%	71%	8%	54	57	
0004	SCIENCE		SC	25	4	5	13	3	16%	20%	52%	12%	54	57	
0004	SOCIAL STUDIES		SS	25	5	3	15	2	20%	12%	60%	8%	50	50	
0008	READING		RD	22	4	3	12	3	18%	14%	55%	14%	52	54	
0008	MATH		MA	23	6	2	12	3	26%	9%	52%	13%	54	58	
0008	LANGUAGE ARTS		LA	21	2	7	10	2	10%	33%	48%	10%	51	51	
0008	SCIENCE		SC	23	1	4	14	4	4%	17%	61%	17%	60	68	
0008	SOCIAL STUDIES		SS	23	2	5	14	2	9%	22%	61%	9%	55	59	
0011	READING		RD	9	2	0	5	2	22%	0%	56%	22%	53	56	
0011	MATH		MA	8	0	1	7	0	0%	12%	88%	0%	55	59	
0011	LANGUAGE ARTS		LA	9	1	0	8	0	11%	0%	89%	0%	51	51	
0011	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	61	70	
0011	SOCIAL STUDIES		SS	9	2	0	7	0	22%	0%	78%	0%	46	43	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	70	12	8	36	14	17%	11%	51%	20%	55	60	
0004	MATH	MA	70	14	12	38	6	20%	17%	54%	9%	51	51	
0004	LANGUAGE ARTS	LA	70	3	12	41	14	4%	17%	59%	20%	60	69	
0004	SCIENCE	SC	69	1	10	38	20	1%	14%	55%	29%	64	74	
0004	SOCIAL STUDIES	SS	70	5	11	33	21	7%	16%	47%	30%	60	69	
0008	READING	RD	66	4	10	35	17	6%	15%	53%	26%	60	68	
0008	MATH	MA	66	5	9	34	18	8%	14%	52%	27%	60	69	
0008	LANGUAGE ARTS	LA	67	6	6	46	9	9%	9%	69%	13%	58	65	
0008	SCIENCE	SC	67	4	2	43	18	6%	3%	64%	27%	64	75	
0008	SOCIAL STUDIES	SS	67	8	6	40	13	12%	9%	60%	19%	59	67	
0011	READING	RD	74	9	9	40	16	12%	12%	54%	22%	58	64	
0011	MATH	MA	74	8	10	47	9	11%	14%	64%	12%	56	62	
0011	LANGUAGE ARTS	LA	74	7	9	47	11	9%	12%	64%	15%	56	61	
0011	SCIENCE	SC	74	11	9	43	11	15%	12%	58%	15%	56	62	
0011	SOCIAL STUDIES	SS	74	8	10	48	8	11%	14%	65%	11%	54	58	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	54	2	2	26	24	4%	4%	48%	44%	71	84
0011	MATH		MA	54	4	5	33	12	7%	9%	61%	22%	61	70
0011	LANGUAGE ARTS		LA	54	1	5	31	17	2%	9%	57%	31%	64	75
0011	SCIENCE		SC	52	5	0	31	16	10%	0%	60%	31%	66	77
0011	SOCIAL STUDIES		SS	54	1	3	23	27	2%	6%	43%	50%	72	85
Disaggregation: Students Without Disabilities														
0011	READING		RD	51	1	1	25	24	2%	2%	49%	47%	73	86
0011	MATH		MA	51	2	4	33	12	4%	8%	65%	24%	64	74
0011	LANGUAGE ARTS		LA	51	0	4	30	17	0%	8%	59%	33%	66	78
0011	SCIENCE		SC	49	3	0	30	16	6%	0%	61%	33%	68	80
0011	SOCIAL STUDIES		SS	51	0	2	22	27	0%	4%	43%	53%	74	87
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	22	0	0	10	12	0%	0%	45%	55%	75	88
0011	READING	M	RD	32	2	2	16	12	6%	6%	50%	38%	68	81
0011	MATH	F	MA	22	2	2	15	3	9%	9%	68%	14%	58	64
0011	MATH	M	MA	32	2	3	18	9	6%	9%	56%	28%	64	74
0011	LANGUAGE ARTS	F	LA	22	0	0	13	9	0%	0%	59%	41%	70	83
0011	LANGUAGE ARTS	M	LA	32	1	5	18	8	3%	16%	56%	25%	60	69

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SCIENCE	F	SC	22	0	0	14	8	0%	0%	64%	36%	69	82	
0011	SCIENCE	M	SC	30	5	0	17	8	17%	0%	57%	27%	64	74	
0011	SOCIAL STUDIES	F	SS	22	0	0	9	13	0%	0%	41%	59%	76	89	
0011	SOCIAL STUDIES	M	SS	32	1	3	14	14	3%	9%	44%	44%	68	81	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	48	2	2	24	20	4%	4%	50%	42%	70	83	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	48	4	5	29	10	8%	10%	60%	21%	60	69	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	48	1	5	29	13	2%	10%	60%	27%	63	73	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	46	5	0	28	13	11%	0%	61%	28%	65	76	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	48	1	3	22	22	2%	6%	46%	46%	70	83	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	53	2	2	26	23	4%	4%	49%	43%	71	84	
0011	MATH	MA	53	4	5	33	11	8%	9%	62%	21%	61	70	
0011	LANGUAGE ARTS	LA	53	1	5	31	16	2%	9%	58%	30%	64	75	
0011	SCIENCE	SC	51	5	0	31	15	10%	0%	61%	29%	66	77	
0011	SOCIAL STUDIES	SS	53	1	3	23	26	2%	6%	43%	49%	71	84	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	45	1	3	26	15	2%	7%	58%	33%	66	77	
0004	MATH	MA	45	3	9	28	5	7%	20%	62%	11%	58	64	
0004	LANGUAGE ARTS	LA	45	0	6	29	10	0%	13%	64%	22%	62	72	
0004	SCIENCE	SC	45	1	1	30	13	2%	2%	67%	29%	67	79	
0004	SOCIAL STUDIES	SS	45	2	4	30	9	4%	9%	67%	20%	61	70	
0008	READING	RD	39	3	4	20	12	8%	10%	51%	31%	64	74	
0008	MATH	MA	39	3	3	29	4	8%	8%	74%	10%	57	63	
0008	LANGUAGE ARTS	LA	39	4	5	24	6	10%	13%	62%	15%	55	59	
0008	SCIENCE	SC	39	3	0	29	7	8%	0%	74%	18%	62	71	
0008	SOCIAL STUDIES	SS	39	4	1	28	6	10%	3%	72%	15%	60	69	
0011	READING	RD	32	1	5	11	15	3%	16%	34%	47%	68	81	
0011	MATH	MA	32	2	2	20	8	6%	6%	62%	25%	62	72	
0011	LANGUAGE ARTS	LA	32	1	3	16	12	3%	9%	50%	38%	64	75	
0011	SCIENCE	SC	31	2	2	16	11	6%	6%	52%	35%	67	79	
0011	SOCIAL STUDIES	SS	31	1	2	17	11	3%	6%	55%	35%	66	78	
Disaggregation: Students Without Disabilities														
0004	READING	RD	45	1	3	26	15	2%	7%	58%	33%	66	77	
0004	MATH	MA	45	3	9	28	5	7%	20%	62%	11%	58	64	
0004	LANGUAGE ARTS	LA	45	0	6	29	10	0%	13%	64%	22%	62	72	
0004	SCIENCE	SC	45	1	1	30	13	2%	2%	67%	29%	67	79	
0004	SOCIAL STUDIES	SS	45	2	4	30	9	4%	9%	67%	20%	61	70	
0008	READING	RD	39	3	4	20	12	8%	10%	51%	31%	64	74	
0008	MATH	MA	39	3	3	29	4	8%	8%	74%	10%	57	63	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	39	4	5	24	6	10%	13%	62%	15%	55	59	
0008	SCIENCE		SC	39	3	0	29	7	8%	0%	74%	18%	62	71	
0008	SOCIAL STUDIES		SS	39	4	1	28	6	10%	3%	72%	15%	60	69	
0011	READING		RD	32	1	5	11	15	3%	16%	34%	47%	68	81	
0011	MATH		MA	32	2	2	20	8	6%	6%	62%	25%	62	72	
0011	LANGUAGE ARTS		LA	32	1	3	16	12	3%	9%	50%	38%	64	75	
0011	SCIENCE		SC	31	2	2	16	11	6%	6%	52%	35%	67	79	
0011	SOCIAL STUDIES		SS	31	1	2	17	11	3%	6%	55%	35%	66	78	
Disaggregation: Gender															
0004	READING	F	RD	26	1	3	14	8	4%	12%	54%	31%	65	76	
0004	READING	M	RD	19	0	0	12	7	0%	0%	63%	37%	67	79	
0004	MATH	F	MA	26	3	5	16	2	12%	19%	62%	8%	54	57	
0004	MATH	M	MA	19	0	4	12	3	0%	21%	63%	16%	62	72	
0004	LANGUAGE ARTS	F	LA	26	0	4	16	6	0%	15%	62%	23%	63	73	
0004	LANGUAGE ARTS	M	LA	19	0	2	13	4	0%	11%	68%	21%	62	71	
0004	SCIENCE	F	SC	26	0	1	19	6	0%	4%	73%	23%	66	77	
0004	SCIENCE	M	SC	19	1	0	11	7	5%	0%	58%	37%	68	81	
0004	SOCIAL STUDIES	F	SS	26	2	4	17	3	8%	15%	65%	12%	58	64	
0004	SOCIAL STUDIES	M	SS	19	0	0	13	6	0%	0%	68%	32%	66	77	
0008	READING	F	RD	19	1	2	9	7	5%	11%	47%	37%	66	78	
0008	READING	M	RD	20	2	2	11	5	10%	10%	55%	25%	61	70	
0008	MATH	F	MA	19	0	2	14	3	0%	11%	74%	16%	60	68	
0008	MATH	M	MA	20	3	1	15	1	15%	5%	75%	5%	55	59	
0008	LANGUAGE ARTS	F	LA	19	1	1	12	5	5%	5%	63%	26%	61	70	
0008	LANGUAGE ARTS	M	LA	20	3	4	12	1	15%	20%	60%	5%	49	49	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	19	1	0	15	3	5%	0%	79%	16%	62	71	
0008	SCIENCE	M	SC	20	2	0	14	4	10%	0%	70%	20%	61	70	
0008	SOCIAL STUDIES	F	SS	19	1	0	15	3	5%	0%	79%	16%	62	71	
0008	SOCIAL STUDIES	M	SS	20	3	1	13	3	15%	5%	65%	15%	59	66	
0011	READING	F	RD	18	0	2	7	9	0%	11%	39%	50%	69	82	
0011	READING	M	RD	14	1	3	4	6	7%	21%	29%	43%	68	81	
0011	MATH	F	MA	18	1	1	13	3	6%	6%	72%	17%	62	71	
0011	MATH	M	MA	14	1	1	7	5	7%	7%	50%	36%	64	74	
0011	LANGUAGE ARTS	F	LA	18	0	1	11	6	0%	6%	61%	33%	68	81	
0011	LANGUAGE ARTS	M	LA	14	1	2	5	6	7%	14%	36%	43%	60	68	
0011	SCIENCE	F	SC	17	0	2	9	6	0%	12%	53%	35%	67	79	
0011	SCIENCE	M	SC	14	2	0	7	5	14%	0%	50%	36%	67	79	
0011	SOCIAL STUDIES	F	SS	17	0	1	11	5	0%	6%	65%	29%	67	79	
0011	SOCIAL STUDIES	M	SS	14	1	1	6	6	7%	7%	43%	43%	66	78	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	40	1	3	22	14	2%	8%	55%	35%	66	77	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	40	3	7	25	5	8%	18%	62%	12%	58	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	0	5	27	8	0%	12%	68%	20%	62	72	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	40	1	1	27	11	2%	2%	68%	28%	67	79	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	2	4	26	8	5%	10%	65%	20%	62	71	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	33	3	2	17	11	9%	6%	52%	33%	64	75	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	33	3	2	24	4	9%	6%	73%	12%	58	64	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	33	4	2	21	6	12%	6%	64%	18%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	33	3	0	24	6	9%	0%	73%	18%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	33	3	1	23	6	9%	3%	70%	18%	61	70	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	29	1	4	10	14	3%	14%	34%	48%	70	83	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	29	1	2	18	8	3%	7%	62%	28%	64	75	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	29	0	3	15	11	0%	10%	52%	38%	66	77	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	28	1	2	15	10	4%	7%	54%	36%	68	80	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	28	0	2	16	10	0%	7%	57%	36%	68	80	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	45	1	3	26	15	2%	7%	58%	33%	66	77	
0004	MATH		MA	45	3	9	28	5	7%	20%	62%	11%	58	64	
0004	LANGUAGE ARTS		LA	45	0	6	29	10	0%	13%	64%	22%	62	72	
0004	SCIENCE		SC	45	1	1	30	13	2%	2%	67%	29%	67	79	
0004	SOCIAL STUDIES		SS	45	2	4	30	9	4%	9%	67%	20%	61	70	
0008	READING		RD	39	3	4	20	12	8%	10%	51%	31%	64	74	
0008	MATH		MA	39	3	3	29	4	8%	8%	74%	10%	57	63	
0008	LANGUAGE ARTS		LA	39	4	5	24	6	10%	13%	62%	15%	55	59	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	39	3	0	29	7	8%	0%	74%	18%	62	71	
0008	SOCIAL STUDIES	SS	39	4	1	28	6	10%	3%	72%	15%	60	69	
0011	READING	RD	32	1	5	11	15	3%	16%	34%	47%	68	81	
0011	MATH	MA	32	2	2	20	8	6%	6%	62%	25%	62	72	
0011	LANGUAGE ARTS	LA	32	1	3	16	12	3%	9%	50%	38%	64	75	
0011	SCIENCE	SC	31	2	2	16	11	6%	6%	52%	35%	67	79	
0011	SOCIAL STUDIES	SS	31	1	2	17	11	3%	6%	55%	35%	66	78	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	